PROJECT PARTNERS



University of Maia, Portugal https://ismai.pt



University of Patras, Greece https://www.upatras.gr



Agrupamento de Escolas de Rates, Portugal https://aerates.pt



Arsakeio Lyceum of Patras, Greece https://www.arsakeio.gr



Colegio Los Pinos, Spain https://www.colegiolospinos.eu



VšĮ eMundus, Lithuania https://www.emundus.eu/naujienos/

PROJECT OFFICIAL CONTACTS

Project coordinator vcoelho@umaia.pt

Website www.positivelearning.eu

Address

Avenida Carlos de Oliveira Campos - Castêlo da Maia / 4475-690 Maia

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POSITIVE: Prevention Of Stress by exploiTing an Innovative Virtual Environment - Agreement Number: 2021-1-PT01-KA220-SCH-000032534



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POSITIVE: Prevention Of Stress by exploITing an Innovative Virtual Environment

January 2022 – December 2023

Erasmus + KA2 2021-1-PT01-KA220-SCH-000032534



PROJECT RESULT 1

Students' Needs, Game scenarios, Educational material

At the beginning of the project, it was fundamental to carry out an **analysis of students' needs**, in order to **understand how academic stress is felt and in which school situations.** All partner schools distributed a need analysis questionnaire, with the participation of **272 students.**

The results have shown that



On a daily basis, most of student feel **stress** on **medium to low levels**



57.8% of the students think that they have **medium to low confidence in managing their stress**



The main sources of stress for students are related to study issues, namely failing on exams, taking oral exams, academic overload and lack of time for all academic activities.

Complete Report on

Continuation

PROJECT RESULT 1

Students' Needs, Game scenarios, Educational material

In addition to knowing what students think about academic stress, it was also important to **access teachers' perceptions about this phenomenon,** through a focus group.

Teachers think that:



The three main sources of stress in students are social acceptance, academic activities and family pressure



Students may have difficulties on their self-management skills













Considering all results, POSITIVE team developed **educational material and game scenarios** on the following issues:

- 1. Time management and organization
- 2. Obtaining a bad grade
- 3. Coping with peer judgement
- 4. Oral presentations
- 5. Dealing with family's expectations
- 6. Talking about future expectations
- 7. Studying for tests

PROJECT RESULT 2

Development of the 3D Virtual World

POSITIVE 3D VWLE has now 7 game scenarios available in Portuguese, Greek, Lithuanian, Spanish and English.



PROJECT RESULT 3

Implementation, Survey Results,
Documentation

POSITIVE project has already tested the Beta version and the results show that students recognized improvements from the Alpha to the Beta version.

